

6A-1.09433 Voluntary Prekindergarten Pre- and Post-Assessments

(1) Pre- and Post-Assessments.

(a) Every private or public Voluntary Prekindergarten Education (VPK) Program provider must implement the pre- and post-assessments approved by the State Board of Education.

(b) The pre- and post-assessments approved by the State Board of Education include both a progress monitoring tool, known as the Florida VPK Assessment, and an observational instrument, known as Teaching Strategies Gold.

(c) Information explaining how to obtain access to these assessments is set forth in Rule 6M-8.620, F.A.C.

(2) Qualified assessors. The pre- and post-assessments shall be administered by individuals, consistent with the assessment publisher's instructions, who are employed by a private VPK provider or school district and meet the following requirements:

(a) Assessors must participate in professional development training designed to ensure the proper administration of the approved pre- and post-assessments and that is:

1. Available through the Office of Early Learning (OEL) by OEL personnel or OEL trained individuals;
2. Web-based training, if available; or
3. Training by means of a DVD, if available; and

(b) Assessors must meet the minimum qualifications to be a VPK instructor during the school-year program, as set forth in Sections 1002.55 or 1002.63, 1002.73(2)(d), F.S., regardless of the program (summer or school-year).

Rulemaking Authority 1001.02(2)(n), 1002.67(3), 1002.73(2)(d) FS. Law Implemented 1002.67(3), 1002.73(2)(d) FS. History—New